EVALUATION RULES- ST ALOYSIUS (DEEMED TO BE UNIVERSITY) MANGALURU 575003

RULES FOR EVALUATION

Evaluation is an integral part of teaching and learning process. It should facilitate effective learning based on assessment, which is continuous, objective, transparent and systematic. Evaluation should not be just memory based, but should be based on the actual learning outcome of the student.

Our institutional system demands innovative and effective evaluation strategy with trust and integrity. It expects the teacher to be more accountable with involvement and commitment throughout the teaching learning period. There is a greater responsibility in terms of complying with administrative requirements, documentations and scientific assessments. Students are also responsible to be more up to date while conforming to the requirements. There are better checks and controls in the evaluation system. The freedom of conducting the examinations, evaluations, declarations of the assessments and documentation is given to the University. The evaluation system adopted must stand the scrutiny of student expectation and open inspection. Hence the examination section of a university system needs a credible organization with responsibility and accountability.

Examination Reforms Committee

This committee functions as an advisory committee to the Controller of Examinations. Any changes to be introduced to the existing systems/rules and regulations of the Examination, it should be presented, discussed and approved in this committee. This committee has to meet regularly for reviewing the examination system and making recommendations for examination reforms.

Following officers/committee heads are the members of the Examination Reforms committee by virtue of their office in addition to other nominees.

- a. Controller of Examinations
- b. Coordinator and assistant coordinator of Examinations
- c. Coordinator and assistant coordinator of Central valuation
- d. Immediate past Chief Examiner
- e. Immediate past coordinator of central valuation
- f. Examination Squads
- g. Office Manager
- h. Registrar Permanent Invitee
- i. Special Invitees (If Any)

BOAE & BOE: These Bodies are constituted as per the Statute regulating the University.

BOAE stands for Board of Appointment of Examiners and BOE stands for Board of Examinations. BOAE is a document to record the list of Chief Examiners and Examiners for the respective semester.

BOE is a document maintained by the Head of Departments to record the observations and scrutiny of the question papers which are incorporated in the final draft of question paper. An External Examiner is appointed for the BOE by the Head of the Department.

ICT EMBEDDED IN THE EXAMINATION SYSTEM

QnSmarti is an academic tool in higher education. Our institute has a collaboration with IPSR Solutions Private Limited to offer a platform for generating the online question paper automatically. The Question Bank and Question Paper Generation software focuses on Outcome Based Education, provides criteria-referenced quality control, serves as a best practice, accreditation-friendly and acts as a cost savings mechanism. The process of generating online question paper may be strengthened by enhancing the quality of questions added to the question bank using Bloom's Taxonomy.

Questions can be mapped to outcomes. Question papers can be designed with balanced coverage of the Syllabus and control over Difficulty levels, Importance levels and Question types. Support for Multi-format Question Papers., Type of questions, Answer Keys Update, syllabus revisions, Notification about the question bank health and generation of perennial question banks is the adequate support system provided by the collaborator-IPSR Solutions Private Limited.

CONTINUOUS ASSESSMENT

The assessment components are based upon the number of credits offered per course and considering the instructional teaching hours.

The following are the components for formative assessment and summative assessment-

EVALUATION - UNDERGRADUATE PROGRAMMES

			FORM	ATIVE ASSES	SSMENT (40/20/25)		SUMMATIVE			
CREDITS										
		60								
	Internals	(2	Assignment	MCQ/Quiz	Seminar/Presentation	Class Participation	End Semester Exam			
	Internals)									

4 Credits/3	50 + 50 = 100	5	5	5	5	60		
Credits (Theory)								
Assigned	20	5	5	5	5	60		
CREDITS	Continuous	Model	Record	Viva Voce	Class Participation	External Exam		
	Assessment	Practical	Keeping					
		Test						
2 Credits	15	20	5	5	5	Record Keeping – 10		
(Practicum)						Practical- 40		
Assigned			2	2.0		30		
CREDITS	Internals (2	Internals)		Assignment	Class Participation	End Semester Exam		
2 Credits	25 + 2	5 = 50		5	5	50		
(Theory)								
Assigned				20	<u> </u>	30		
CREDITS			Assessment (Assessment (20)			
	Report	Employer	Viva Voc	e (External Examiner)	Internal	Powerpoint		
	Writing	Accreditation			Assessment	Presentation		
Internship (2 Credits)	15	05		10	10	10		
CREDITS	The	ory		Practical	Assignmen	nt/Attendance		
Yoga/ Health &	10)		10		5		
Wellness (1								
Credit each) = In								
total 02 Credits								
CREDITS		Att	endance		Participation (Stu	ident engagement at		
					faculty level, at insti	itutional level, at inter-		
					institute level, o	institute level, other participation)		

Extra-Curricular/	20	30
Co-Curricular (2		
Credits)		

EVALUATION – POSTGRADUATE PROGRAMMES

CREDITS		FORM	ATIVE ASSESSME	NT (30)		SUMMATIVE ASSESSMENT (70)		
	Internals (2	Assignment	Seminar	Quiz	Class	End Semester Exam		
	Internals))			Participation			
5 Credits/ 4 Credits/	50 + 50 = 100	5	5	5	5			
3 Credits (Theory)								
Assigned	20		2		60			
Apportioned to			40					
CREDITS	Internal		External Assessment					
	Assessment	Viva voc	st					
Field work (5	40	30 30						
Credits)								
Assigned	40			60				
		FORMATIVI	E ASSESSMENT		SUMMATI	VE ASSESSMENT		
CREDITS	Internal (I & II)	Record	Continuous	Attendance I		Practicals		
		Keeping	Assessment					
2 Credits (Practical)	25	10	12	3				
Assigned	25		25			30		
Apportioned to		,	30					
3 Credits/ 4 Credits	Lab Test (I & II)	Internals (I & Attendance Assignment/Class P			Practicals			
(Practical)		II)		test				

Assigned	10	20	5		5	60				
Apportioned to		40	<u> </u>			60				
1 Credit (Physics)			Form	ative A	Assessment					
		Presentation			Draft ar	nd Domain Knowledge				
		10				15				
1 Credit- Viva Voce	Formative Assessment									
		Presentation				Report Writing				
		10			15					
1 Credit (MCA)-			50 M	arks - I	Formative					
(Technical Writing			(Pr	esenta	tion- 15					
Theory)				Repor	rt- 30					
			A	Abstrac	ct- 05)					
1 Credit (MCA) Web	In	ternal -20 (Form	ative)		External 30 (Summative)					
Application		Lab internal – 10				20 – Exam				
Development using	Lał	Lab test or assessment -07				Viva- 05				
Python Lab		Attendance – 0)3		Records- 05					

EVALUATION CRITERIA FOR Ph.D. PROGRAMME

(COURSE WORK EXAMINATION)

COURSE	TITLE OF THE COURSE	HOURS PER WEEK	CREDITS		FORM	MATIVE ASSESSMENT (50/25 MARKS)		SUMMATIVE ASSESSMENT (50/25 MARKS)	
				Assignment	Two Intern al Tests	Seminar/Presentation	Class Participation	Course Work Exam	Course Work Exam Duration
Course 1	Research Methodology	4	4	15	20	10	5	50 (Exam)	2.5 Hours
Course 2	Research and Publication Ethics	2	2	5	12	05	3	25 (Exam)	1.5 Hours
** No For	mative Assessm	ent Compon	ent is presci	ribed for Cour	se 3- Revi	ew of Literature.			
Course 3	Review of Literatur e								

Each candidate is required to sign the internal marks register in respect of theory and practical examinations as notified by the Office of the Controller of Examinations. The candidate is held responsible for the marks awarded in case the signature is not made. No corrections in internal marks will be entertained after the announcement of the provisional results.

Under continuous evaluation system, two internal and one end semester examinations are conducted in each semester. The dates of these exams will be announced in the student handbook (college calendar).

Internal theory examinations:

The first internal Examinations will be conducted after 6 weeks of commencement of the semester programme. Second internal examinations will be conducted before two weeks of closing the semester programme. Re-examination will be given for eligible students who were absent for the internal examinations due to genuine reasons.

Rules/Guidelines for the Internal Examinations:

Time table will be displayed in the notice boards of the block apart from regular class room notice and public announcement (via., website).

2 Question papers will be submitted by the Heads of department in soft copy to the Controller of Examinations office within the specified date.

② Answer scripts are valued by the concerned lectures are distributed to the students for verification and collected back. These papers must be preserved in the respective departments till the end of the academic year.

The Ph.D. answer scripts will be stored in the department

REGISTRATION FOR EXAMINATIONS:

A candidate shall register for all the papers of a semester when he/she appears for the Examination of that semester for the first time.

75 Percent attendance is mandatory for appearing for both practical and theory exam.

There shall be Theory and Practical examinations at the end of each semester, ordinarily during October/November for Odd Semesters and during April/May for Even Semesters, as prescribed in the Schedule of Examinations. The tentative dates are ordinarily printed in the college calendar. The time table of the examination will be announced at least 21 days before the examination in each semester.

The candidate is required to submit the examination application form duly filled along with prescribed fee to the specified counter based on the notification.

2 Practical examinations shall be conducted at the end of each semester. The statement of marks and the answer books of practical examinations shall be sent to the Controller of Examinations by the Heads of the respective Departments immediately after the practical examinations are over.

The candidate shall submit the Case Diary/Project reports duly certified by the course teacher and the H.O.D/staff in-charge before practical examination. It shall be evaluated at the end of the Semester during the practical examination.

② Each candidate is required to produce compulsorily the admission ticket and the official identity card issued by the university during the time of examination.

Each candidate is required to observe the rules of the examination as notified from time to time.

CENTRAL VALUATION

1. Central Valuation is held under the overall supervision of the Custodian/Coordinator.

- 2. Central Valuation will be held daily from 8.30 AM IST to 4.30 PM IST. Valuation office will be kept open throughout (that is from 8.30 AM to 4.30 PM IST). On Saturdays and public Holidays valuation timing is 8.30 am to 2.30 pm. Sunday is a Holiday.
- 3. Attendance Register will be maintained and all examiners are requested to sign the register in the morning before 10.30 and after 2.30 pm separately.
- 4. No visitors are allowed into the premises of valuation. The examiners are not expected to go out frequently.
- 5. Strictly, No Mobiles or any other Electronic Gadgets except Calculators are allowed inside the Valuation Centre.
- 6. Examiners are not allowed to bring into the valuation Hall any books, bags, suitcases, etc., except materials to be used for valuation.
- 7. The answer booklets are barcoded.
- 8. Answer books SHOULD NOT be taken out of the premises of valuation centre for any reason. Violation of this rule amounts to a serious offence.
- 9. Any examiner/official found under the influence of Alcohol at the valuation centre is liable to be penalized by cancellation of his/her examiner ship on the spot and disciplinary action would be initiated against such individuals.
- 10. Once the Chief Examiner allots the papers for valuation, prepares the scheme of valuation and issues instructions to the examiners, he/she ceases to have any supervisory responsibility over the Deputy/Assistant Examiners, other than those who value under him/her.

VALUATION OF ANSWER SCRIPTS BOOKED UNDER MALPRACTICE:

Answer scripts of the candidates who are booked for malpractice will be received in a separate cover along with a separate A- Form. Such packets should also be received by the DCE/sole valuer. These papers should be valued as regular cases and mark has to be entered in the A-

form meant for that purpose. There may be one or two papers of the same register number in the packet. In the A-form, first serial number of answer books must be entered and the mark scored in respective books should be entered.

REJECTION OF RESULTS:

② A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result paper-wise/subject-wise shall not be permitted. A candidate who has rejected the result shall appear for the examination conducted immediately following regular examination of the semester concerned.

The rejection shall be exercised only once in each semester and the rejection once exercised cannot be revoked.

2 Application for rejection along with the payment of the prescribed fee shall be submitted to the together with the original statement of marks within 30 days from the date of publication of the result.

A candidate who rejects the result is eligible for only class and not for ranking.

PHOTOCOPY OF ANSWER SCRIPTS AND REVALUATION:

② A candidate who is not satisfied with the marks awarded in the provisional results may apply for Photocopy of the concerned subject/subjects in the specified counter within the prescribed time limit by paying the prescribed fee as notified by the Office of the Controller of Examinations.

A candidate who is not satisfied with the marks awarded in the provisional results or after verifying the photocopy may apply for revaluation in the concerned subject/subjects in the specified counter within the prescribed time limit by paying the prescribed fee as notified by the Office of the Controller of Examinations.

© Controller of Examinations, after verification, shall get the concerned answer script/scripts revalued by a competent examiner other than the examiner who has valued the paper originally without disclosing the marks awarded.

The marks obtained in the revaluation only shall be considered for declaration of the result.

The candidate shall get a refund of 50% of the prescribed fee for photocopy/revaluation in case he/she gets 10 or more marks than the first valuation.

TABULATION AND RESULTS:

The following duties are to be performed before the final results are announced.

- 1. Marks, credits and grades to be awarded
- 2. Ranks to be awarded
- 3. Entering various mark component of a student
- 4. Computation of results, grades, classes and ranks
- 5. Awarding grace marks
- 6. Preparing result sheet

MINIMUM FOR A PASS:

No candidate shall be declared to have passed the Semester Examination unless he/she obtains not less than 40 per cent inclusive of formative and summative assessment for Undergraduate Programmes and 35 per cent inclusive of formative assessment and summative assessment for Post Programmes.

CARRY OVER:

A candidate who fails in a lower semester examination may move to the higher semester.

IMPORTANT GUIDELINES

- Students must submit their APAAR ID and AADHAR credentials to the Office of the Controller of Examinations.
- o Under University system, the level of courses offered are as follows-
 - 0-99: Pre-requisite courses
 - 100-199: Foundation or introductory courses
 - 200-299: Intermediate-level courses
 - 300-399: Higher-level courses
 - 400-499: Advanced courses
 - 500-599: Courses at first-year Master's degree level for a 2-year Master's degree programme
 - 600-699: Courses for second-year of 2-year Master's or 1-year Master's degree programme
 - 700 -799 & above: Courses limited to doctoral students.

STRUCTURE OF UNDERGRADUATE PROGRAMMES

PROGRAMME Bachelor of Commerce

Semester	DSC	Minors	Inter disciplinary Courses	Ability Enhancement Courses	Skill Enhancement/Internship/ Dissertation	Common Value- Added Courses	Total
I	DSC 1 - 4 DSC 2 - 4 DSC 3 - 4 12			ENG - 3 OTHER LANG. 3	Digital Fluency - 2	Yoga, Health and Wellness – 2 Environmental Studies & Value Education - 3	25
II	DSC 4 - 4 DSC 5 - 4 DSC 6 - 4		OE - 3	ENG - 3 OTHER LANG. 3	Skill Enhancement Programme - 2	Human Rights - 2	25
III	DSC 7 - 4 DSC 8 - 4 DSC 9- 4		OE - 3	SWAYAM - 3 Indian Constitution- 3	Artificial Intelligence - 2	Student Engagement Programme - 2	25
IV	DSC 10- 4 DSC 11 - 4 DSC 12 - 4		OE - 3	SWAYAM 3	Financial Education - 2 And Investment Awareness	Student Engagement Programme – 2 Gender Equity - 2	24
v	DSC 13- 4 DSC 14- 4 DSC 15-4 12	DSE 1 - 3 DSE 2 - 3	VO 1 - 3 (Vocational)		Employability Skill - 4		25

		(Dis.			
		Specific			
		elective)			
	DSC 16- 4	DSE 3 -	VO 2 - 3		
VI	DSC 17 - 4	3	(Vocational)	Internship - 3	24
	DSC 18 - 4	DSE 4 -			
	12	3			
		6			
		(Dis.			
		Specific			
		elective)			
VII	DSC 19-4				24
VII	DSC 20- 4				24
	DSC 21- 4				
	DSC 22 -4				
	DSC 23-4				
	DSC 24- 4				
VIII	D.0.0.1.			Internship OR Research - 12	16
V 111	DSC 25-4			michiship Ok Research - 12	
	DSC 25-4				
	DSC 26-4				
	DSC 27-4				
	DSC 28-4				
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PROGRAMME Bachelor of Business Administration

Semester	DSC	Minors	Inter disciplinary Courses	Ability Enhancement Courses	Skill Enhancement/Internship/ Dissertation	Common Value-Added Courses	Total
I	DSC 1 - 4			ENG - 3	Digital Fluency - 2	Yoga, Health and	
•	DSC 2 - 4 DSC 3 - 4			OTHER LANG. 3		Wellness -	25
	12			6		Environmental	23
	12			0		Studies & Value	
						Education - 3	
	DSC 4 - 4			ENG - 3	Skill Enhancement		
II	DSC 5 - 4		OE - 3	OTHER	Programme - 2	Human Rights - 2	
	DSC 6 - 4			LANG. 3			25
	12			6			
	DSC 7 - 4			SWAYAM - 3	Artificial Intelligence - 2	Student Engagement	
III	DSC 8 - 4		OE - 3	Indian		Programme - 2	
	DSC 9- 4			Constitution-			25
	12			3			
177	DSC 10- 4			SWAYAM	Financial Education - 2	Student Engagement	
IV	DSC 11 - 4		OE - 3	3	And Investment	Programme – 2	
	DSC 12 - 4				Awareness	Gender Equity - 3	25
	12						

	DSC 13- 4	DSE 1 - 3	VO 1 - 3		
V	DSC 14 - 4	DSE 2 -	(Vocational)	Employability Skill - 3	 24
	DSC 15 - 4	3	(, , , , , , , , , , , , , , , , , , ,		
	12				
		6			
		(Dis.			
		Specific			
		elective)			
	DSC 16- 4	DSE 3 - 3	VO 2 - 3		
VI	DSC 17 - 4	DSE 4 -	(Vocational)	Internship - 3	24
	DSC 18 - 4	3			
	12				
		6			
		(Dis.			
		Specific			
		elective)			
	DSC 19-4				
VII	DSC 20-4				24
	DSC 21-4				
	DSC 22 -4				
	DSC 23-4				
	DSC 24- 4				
VIII				Intermedia OD Descript	17
VIII	DSC 25-4			Internship OR Research -	16
				12	
	DSC 25-4				
	DSC 26-4				

DSC 27-4 DSC 28-4			
DSC 28-4			
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PROGRAMME Bachelor of Computer Application

Semester	DSC	Minors	Inter disciplinary Courses	Ability Enhancement Courses	Skill Enhancement/Internship/ Dissertation	Common Value-Added Courses	Total
_	DSC 1 - 3			ENG - 3	Digital Fluency -	Yoga, Health and	
I	DSC 2 - 3			OTHER	2	Wellness -	
	DSC 3 - 3			LANG. 3		2	26
	DSC 1 P -			6		Environmental -	
	2					Studies & Value	
	DSC 2 P -					Education - 3	
	2						
	13						
	DSC 4 - 3			ENG - 3	Skill Enhancement		
II	DSC 5 - 3		OE - 3	OTHER	Programme - 2	Human Rights - 2	
	DSC 6 - 3			LANG. 3			26

	DSC 3 P - 2 DSC 4 P - 2		6			
	13 DSC 7 - 3		Indian	Open Source Tools -	Student Engagement	
III	DSC 8 - 3 DSC 9 - 3 DSC 5 P - 2 DSC 6 P - 2	OE - 3	Constitution- 3 SWAYAM- 3	2	Programme - 2	26
IV	DSC 10 - 3 DSC 11 - 3 DSC 12 - 3 DSC 7 P - 2 DSC 8 P - 2	OE - 3	SWAYAM 3	Financial Education - 2 And Investment Awareness	Student Engagement Programme - 2 Gender Equity- 2	25

V	DSC 13 - 4 DSC 14 - 4 DSC 15 - 4 DSC 9 P - 2 DSC 10 P - 2	(Dis. Specific elective)	VO 1 - 3 (Vocational)	Employability Skill - 4	26
VI	DSC 16 - 4 DSC 17 - 4 DSC 18 - 4 DSC11 P - 2 DSC 12 P - 2	(Dis.	VO 1 - 3 (Vocational)	Mini Project - 2	24
VII	DSC 19- 4 DSC 20- 4 DSC 21- 4 DSC 22 -4				24

	DSC 23- 4 DSC 24- 4			
VIII	DSC 25- 4		Internship OR Research - 12	16
	DSC 25- 4 DSC 26-4 DSC 27-4 DSC 28-4			
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PROGRAMME Bachelor of Arts

Semester	DSC	Minors	Inter disciplinary Courses	Ability Enhancement Courses	Skill Enhancement/Internship/ Dissertation	Common Value-Added Courses	Total
I	DSC 1 - 3 DSC 2 - 3			ENG - 3 OTHER	Digital Fluency -	Yoga, Health and Wellness	
	DSC 3 - 3			LANG. 3	2	2	25
	DSC 4 - 3			6		Environmental	
						Studies & Value	
	12					Education- 3	
	DSC 5 - 3			ENG - 3	Skill Enhancement		
II	DSC 6 - 3		OE - 3	OTHER	Programme- 2	Human Rights - 2	

	DSC 7 - 3		LANG. 3			25
	DSC 8 3		6			
	12					
	DSC 9 - 3		SWAYAM - 3	Artificial Intelligence - 2	Student Engagement	
	DSC 10 - 3	OE - 3	Indian		Programme - 2	
	DSC 11 - 3		Constitution-			25
	DSC 12 3		3			
	12 DCC 42		CANTANTAN	P' 'IPI '	C. 1	
	DSC 13 - 3	OE - 3	SWAYAM	Financial Education - 2	Student Engagement	
	DSC 14 - 3 DSC 15 - 3	OE - 3	3	And Investment	Programme – 2	25
	DSC 15 - 3 DSC 16 3			Awareness	Gender Equity - 3	25
	D3C 16 3					
	12					
	DSC 17 -					
\mathbf{V}	4			Employability Skill - 3		27
	DSC 18 -					
	4					
	DSC 19 -					
	4					
	DSC 20 -					
	4					
	DSC 21 - 4					
	DSC 22 - 4					
	24					
X7T	DSC 23 -			Internship - 2		26
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	DSC 24 - 4 DSC 25 - 4 DSC 26 - 4 DSC 27 - 4 DSC 28 - 4			
VII	DSC 19- 4 DSC 20- 4 DSC 21- 4 DSC 22-4 DSC 23- 4			24
VIII	DSC 24- 4 DSC 25- 4 DSC 25- 4 DSC 26-4 DSC 27-4 DSC 28-4		Internship OR Research - 12	16
	D3C 28-4			193

PROGRAMME Bachelor of Science

nester	DSC	Minors	Inter	Ability	Skill	Common	Value-Added	Total
			disciplinary	Enhancement	Enhancement/Internship/	Courses		
			Courses	Courses	Dissertation			

I	DSC 1 - 4 DSC 2 - 4 DSC 1P - 2 DSC 2P - 2		ENG - 3 OTHER LANG. 3	Digital Fluency - 2	Yoga, Health and Wellness - 2 Environmental Studies & Value Education- 3	25
II	DSC 3 - 4 DSC 4 - 4 DSC 3P - 2 DSC 4P 2	OE - 3	ENG - 3 OTHER LANG. 3	Skill Enhancement Programme- 2	Human Rights - 2	25
Ш	DSC 5 - 4 DSC 6 - 4 DSC 5P - 2 DSC 6P 2	OE - 3	SWAYAM - 3 Indian Constitution- 3	Artificial Intelligence - 2	Student Engagement Programme - 2	25
IV	DSC 7 - 4 DSC 8 - 4 DSC 7P - 2 DSC 8P 2 12	OE - 3	SWAYAM 3	Financial Education - 2 And Investment Awareness	Student Engagement Programme – 2 Gender Equity - 3	25

V	DSC 9 - 4 DSC 10 - 4 DSC 11 - 4 DSC 12 - 4 DSC 9P - 2 DSC 10P - 2		Employability Skill - 3	 27
	DSC 11P - 2 DSC 12P - 2			
VI	DSC 13 - 4 DSC 14 - 4 DSC 15 - 4 DSC 16 - 4 DSC 13P - 2		Internship - 2	26

	DSC 14P - 2 DSC 15P - 2 DSC 16P - 2		
VII	DSC 19- 4 DSC 20- 4 DSC 21- 4 DSC 22-4 DSC 23- 4 DSC 24- 4		24
VIII	DSC 25- 4 DSC 25- 4 DSC 26-4 DSC 27-4 DSC 28-4	Internship OR Research - 12	16
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CREDIT STRUCTURE PG PROGRAMMES

PARTICULARS	AUTONOMOUS STRUCTURE	DEEMED TO BE UNIVERSITY STRUCTURE
CREDITS INCORPORATED	86 CREDITS	92 CREDITS
CREDITS EXCLUDED	6 CREDITS (FOR OFFREING OPEN ELECTIVES)	(INCLUSIVE OF OPEN ELECTIVE 6 CREDITS)

LETTER GRADING- COMPUTATION OF SGPA AND CGPA

% Marks in a paper/practical	Grade Point (GP)	Semester GPA/Program CGPA	Alpha Sign/Letter Grade	Semester/Program % of marks	Result/Class Description
98-100 93-97	9.5	9.00-10.00	O (outstanding)	90.0-100	Outstanding
88-92	9.0				
83-87	8.5		A+		First Class
78-82	8.0	8.00-<9.00	(Excellent)	80.0-<90.0	Exemplary

73-77	7.5				
68-72	7.0	7.00-<8.00	A	70.0-<80.0	First Class
			(very Good)		Distinction
63-67	6.5		B+		
58-62	6.0	6.00-<7.00	(Good)	60.0-<70.0	First Class
53-57	5.5	5.50-<6.00	B (Above		High Second
			Average	55.0-<60.0	Class
48-52	5.0	5.00-<5.50	C (Average)	50.0-<55.0	Second Class
43-47	4.5				
40-42	4.0	4.00-<5.00	P (Pass)	40.0-<50.0	Pass Class
Below 40	0	Below 4.00	F (Fail)	Below 40	Fail/Reappear
AB (Absent)				Absent	

Calculation of SGPA = Total Credit Points/Total Credits

Calculation of CGPA = Total of Semester Credit Points/Total Credits

ATTENDANCE RUBRICS

5	91 – 100
4	87- 90
3	83-86
2	79-82
1	75-78